

# Characteristics of Proposals

- ◆ A well-defined problem – your purpose here is to not only state the problem but persuade your audience that it needs attention.
- ◆ A plan for addressing the problem – show them that you have a plan studying it (in the report, you'll make recommendations)
- ◆ An identified audience with a need – anticipate objections or reservations they might have.

# Proposals are “If Selected”

- ◆ How you *would* solve.
- ◆ Not how solved . . . Don't assume the solution is already known. In the research phase, compare solutions.
- ◆ In the report, after you gather evidence, you make recommendations.

# Make a List

- ◆ In the left-hand column, list college, community (including neighborhood, hometown, groups you participate in), and work. In the right-hand column, list any problems that exist within each group.

# For example (internal) . . .

◆ college

- ◆ Poor advising or orientation
- ◆ Lack of facilities for disabled students.
- ◆ Class scheduling does not accommodate working students or students with children.

# For a Sales/Service Proposal (external)

- ◆ Project yourself into the future.
- ◆ What services could/would you provide?

# Samples from the Past

- ◆ Advise on the Purchasing of New Gym Equipment
- ◆ Develop a Council to Govern Off-Campus Housing
- ◆ Develop a New Process for the Evaluation of Employees
- ◆ Restructure the Advising Program
- ◆ Make University Facilities Handicap Accessible
- ◆ Evaluate the CORE

# Samples from the Past

- ◆ Reshape RU's Recycling Program
- ◆ Install New Street Lights in Off-Campus Sections of Radford
- ◆ Improve the Appearance of Rental Housing Near the RU Campus
- ◆ Buy more Physical Education Equipment for a School District
- ◆ Give Incoming Freshmen more Information about Roommates
- ◆ Determine the Necessity of Student Assistants in the Dorms
- ◆ Investigate How to Improve Health and Wellness of RU Students

# Feasibility (Is is possible)

- ◆ Starting up a blood-drive program through on-campus clubs, fraternities, sororities.
- ◆ Updating classrooms, computer workstations, or labs
- ◆ Starting a delivery service for??
- ◆ Selling \_\_\_\_\_ to raise money for a club or non-profit



# Comparative (is X or Y better?)

- ◆ Equipment for team or club, local industry
- ◆ Aerobic or weight-lifting equipment for health club or YMCA . . .

# Empirical (how can we prove Z?)

- ◆ Reducing energy expenditures in a specific workplace
- ◆ Increasing productivity and efficiency of a volunteer program
- ◆ Reducing waste in a specific workplace

# Questions

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- ◆ Why does X happen?
- ◆ How can X be improved or avoided?
- ◆ Is Y practical in this situation?

# Choose One

- ◆ Choose **one** (if it doesn't work out, we'll try another)

# Analyzing and Defining the Problem (for Introduction)

*Write a few sentences in response to these questions:*

- ◆ What causes or caused the problem? What is its history?
- ◆ What are the effects of it? How does it harm people or effect productivity?

*Write a definition of the problem, being as specific as possible. Give one recent, telling example.*

# Identify Your Readers

*Describe your readers, stating your reason for directing your proposal to them. Address your proposal to the person or persons who can implement it.*

- ◆ How informed are my readers likely to be about the problem?
- ◆ Why would they care about solving it?

# Procedures

*What would you actually do to show the problem exists and propose solutions in the report?*

- ◆ Who would you talk to? Survey?
- ◆ What research will need to be done?
- ◆ What solutions to this problem have already been tried?
- ◆ What solutions should you investigate? Which ones would eliminate the causes of the problem?
- ◆ How much will the solution(s) potentially cost?
- ◆ Who will be effected by the tentative solution(s)?

# Questions

Write down some of the questions you want answers to in the research phase?



# Testing Your Choice

*Now examine the problem and the questions you want answers to.*

- ◆ Is it a significant problem? Do other people in the community care about it?
- ◆ Do I have a sound plan for investigating the problem?

# With a Partner . . .

*Test your proposal idea with someone else.*

- ◆ **Presenters:** Take turns briefly describing the problem you want to solve, your intended readers, and your tentative solution.
- ◆ **Listeners:** Tell the presenter whether the problem seems worthwhile and if their plan for solving it seems sound. Suggest objections readers might have.

# Offering Reasons for Your Proposal (Conclusion)

*Write down every possible reason you can give that might persuade readers to accept your proposal.*

- ◆ If you can't think of convincing reason, and after talking with your partner you're still not sure, choose one of the other topics from your brainstorming list.

# Seeing What You Have

- ◆ Do you have a clear purpose for a clear audience? What is it? Do you know what you want them to do? That will go in the Introduction
- ◆ Do you need to do any preliminary research? Talk to people to get a better idea of the problem, or to see if it's already being solved?

# Goals for Drafting

- ◆ *Introduction:* how can I engage my readers? How much background do I need to give them about the problem?
- ◆ *Methods:* Do you have a sound plan for investigating the problem?
- ◆ *Reader objections:* Should I accommodate certain objections and refute others? Is the issue sensitive in any way?

# Outline (internal)

A basic outline . . .

## ◆ Introduction – states the problem

- Its existence
- Its seriousness
- Its causes
- Consequences of failing to solve it

## ◆ Procedures

- Steps (phases) for studying or addressing the problem

# Outline (internal) Cont'd

## ◆ Schedule

- Timeline for these phases outlined in the procedures

## ◆ Qualifications

- Why are you well-qualified to lead a team in this endeavor?

## ◆ Cost/budget – estimate here.

## ◆ Conclusion

- Restatement of the proposed solution and its advantages

# Outline (external)

- ◆ Introduction – purpose and background. If unsolicited, indicate how you know of the problem.
- ◆ Description of the proposed product/service – How is it right for them? What does it do/look like? Any advantages?



# Outline (external) cont'd

- ◆ Timetable – show that you know the work and have a plan and schedule for doing it. Delineate specific tasks.
- ◆ Costs – make it accurate, complete, convincing.
- ◆ Qualifications of you/your company
- ◆ Conclusion – the “call to action” section of your proposal.